

Thomas M. Stephens

June 2010

School Study Council of Ohio
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Westerville, OH 43081
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Email: tstephens@sco.org

EDUCATION

1966 - D.Ed. University of Pittsburgh
Major: Special Education and Rehabilitation

1957 - M.Ed. Kent State University
Dual Major: Special Education and School Psychology

1955 - B.S. Youngstown University
Dual Major: Elementary Education and Psychology

APPOINTMENTS

2007-Present Professor Emeritus
College of Education and Human Ecology
The Ohio State University

Executive Director Emeritus
School Study Council of Ohio
Columbus, Ohio

1993 - 2007 Clinical Professor and Research Director
School of Education
The University of Dayton
Dayton, Ohio

1987 - Present Executive Director
School Study Council of Ohio
Columbus, Ohio

1992 - Present Professor Emeritus
College of Education
The Ohio State University
Columbus, Ohio

1992- 1993 Visiting Professor
School of Education
The University of Dayton
Dayton, Ohio

1987-1992 Professor and Associate Dean for Research
College of Education
The Ohio State University
Columbus, Ohio

Appointments (continued)

1987 - 1992	Director Center for Special Needs Populations College of Education The Ohio State University Columbus, Ohio
1982 - 1987	Professor and Chairman Department of Human Services Education College of Education The Ohio State University Columbus, Ohio
1972 - 1982	Professor and Chairman Exceptional Children College of Education The Ohio State University Columbus, Ohio
1980 - 1987	Executive Director Great Lakes Area Regional Resource Center for the Handicapped The Ohio State University Columbus, Ohio
1970 - 1972	Associate Professor College of Education Faculty for Exceptional Children The Ohio State University Columbus, Ohio
1966 - 1970	Associate Professor and Coordinator Programs in Learning and Behavioral Handicaps Department of Special Education and Rehabilitation University of Pittsburgh School of Education
1965 - 1966	State Director of Title I, Elementary and Secondary Education Act Division of Federal Assistance Ohio Department of Education
1964 - 1965	Graduate Fellow in Special Education and Rehabilitation University of Pittsburgh, U.S.O.E.
1960 - 1966	Instructor (part-time) Department of Psychology, The Ohio State University
1962 - 1964	Administrator, Programs for Gifted Students and Programs for Slow Learners (Educable Mentally Retarded) Division of Special Education Ohio Department of Education
1960 - 1962	Coordinator, Programs for Gifted Children Ohio Department of Education

Appointments (continued)

1958 - 1960	School Psychologist Montgomery County, Ohio, Public Schools
1959 - 1960	Clinical Psychologist (part-time) Dayton State Hospital Dayton, Ohio
1959, Summer	Instructor (part-time) University of Dayton
1959 - 1960	Instructor (part-time) Miami University, Oxford, Ohio
1957 - 1958	School Psychologist and Teacher of Socially and Emotionally Disturbed Adolescents Niles, Ohio Public Schools
1955 - 1957	Fourth Grade Teacher Warren, Ohio Public Schools

PUBLICATIONS

Textbooks: 18

- Stephens, T.M., & Arnold, K.D. (2004). Integrated functional behavior assessment protocol. Honesdale, PA: Universal Publishing.
- Stephens, T.M., Joseph, E.A., Landers, M.F., & Weaver, R. H. (2003). Administering special education programs: A practical guide for school leaders. Westport, CT: Praeger Publishers.
- Stephens, T.M. (1992). Social skills in the classroom (Second Edition). Lutz, FL: PAR.
- Stephens, T.M., & Arnold, K.D. (1992). Social behavior assessment inventory. Lutz, FL: PAR.
- Stephens, T.M., & Arnold, K.D. (1992). Social behavior assessment inventory: Professional Manual. Lutz, FL: PAR.
- Stephens, T.M., Blackhurst, A.E., & Magliocca, L.A. (1988). Teaching mainstreamed students. London: Pergamon.
- Stephens, T.M. (1982). Criterion-referenced curriculum. Columbus, OH: Charles E. Merrill Publishing Co. (Psychological Corporation).
- Stephens, T.M. (1982). Criterion-referenced curriculum: Mathematics Assessment. Columbus, OH: Charles E. Merrill Publishing Co. (Psychological Corporation).
- Stephens, T.M. (1982). Criterion-referenced curriculum: Mathematics Strategies. Columbus, OH: Charles E. Merrill Publishing Co. (Psychological Corporation).
- Stephens, T.M. (1982). Criterion-referenced curriculum: Reading Assessment. Columbus, OH: Charles E. Merrill Publishing Co. (Psychological Corporation).
- Stephens, T.M. (1982). Criterion-referenced curriculum: Reading Strategies. Columbus, OH: Charles E. Merrill Publishing Co. (Psychological Corporation).

Publications, Textbooks (continued)

Stephens, T.M., Blackhurst, A.E., & Magliocca, L.A. (1982). Teaching mainstreamed students. New York: John Wiley & Sons.

Stephens, T.M., Hartman, A.C., & Lucas, V.H. (1982). Teaching children basic skills: A curriculum handbook (Second Edition). Columbus, OH: Charles E. Merrill Publishing Co.

Stephens, T.M. (1978). Social skills in the classroom. Columbus, OH: Cedars Press.

Stephens, T.M. (1977). Teaching skills to children with learning and behavior disorders. Columbus, OH: Charles E. Merrill Publishing Co.

Stephens, T.M. (1976). Directive teaching of children with learning and behavioral handicaps (Second Edition). Columbus, OH: Charles E. Merrill Publishing Co.

Stephens, T.M. (1975). Implementing behavioral approaches in elementary and secondary schools. Columbus, OH: Charles E. Merrill Publishing Co.

Stephens, T.M. (1970). Directive teaching of children with learning and behavioral handicaps. Columbus, OH: Charles E. Merrill Publishing Co.

Book Reviews :39

Stephens, T.M. (1988). Review of Dyslexia at College, by T.R. Miles and D.E. Gilroy, in Journal of Higher Education, 59(6), 711-713.

32 Book Reviews from 1962-1970 for the Journal of School Psychology.

Booklets

Stephens, T.M., Wolf, J.S., Goertz, J., Nelson, M. (January 2005). Ohio's twice exceptional students: A status study. Columbus, OH: School Study Council of Ohio.

Stephens, T.M., & Wolf, J.S. (1994). Effective skills in parent/teacher conferencing, discussion manual. Columbus, OH: School Study Council of Ohio.

Stephens, T.M., & Wolf, J.S. (1994). Effective skills in parent/teacher conferencing, monograph. Columbus, OH: School Study Council of Ohio.

Stephens, T.M. (1970). Using behavioral approaches with delinquent youth and implications for vocational assessment: A selected review. Pittsburgh: Research and Training Center in Vocational Rehabilitation.

Stephens, T.M., & Wolf, J.S. (1980). Effective skills in parent/teacher conferencing. Columbus, OH: NCEMMH/OSU.

Stephens, T.M., & Wolf, J.S. (1982). Effective skills in parent/teacher conferencing: The parent's perspective. Columbus, OH: NCEMMH/OSU.

Stephens, T.M., & Wolf, J.S. (1989). Professional behavior: Personal and ethical issues for school personnel. Columbus, OH: School Study Council of Ohio.

Journal Articles, Single Author: 18

- Stephens, T.M. (1988). Eliminating special education: Is this the solution? Journal of Teacher Education, 39(3), 12-14.
- Stephens, T.M. (April, 1985). Personal behavior and professional ethics: Implications for special educators. Journal of Learning Disabilities, 18(4), 187-192.
- Stephens, T.M. (1982). Education of exceptional children in perspective. Theory Into Practice, 21(2), 71-76.
- Stephens, T.M. (1980). Federal awards and appeals: The present system is not the solution. Viewpoints in Teaching and Learning, 56, 1-9.
- Stephens, T.M. (1979). In defense of BEH, Stephen's reply. Journal of Learning Disabilities, 12, 570-571.
- Stephens, T.M. (1978). A rationale for training of teacher educators. Viewpoints in Teaching and Learning, 54, 10-19.
- Stephens, T.M. (1977). Teaching learning and behavioral disabled students in least restrictive environments. Behavioral Disorders, 2(3), 146-151.
- Stephens, T.M. (Spring, 1975). Changing human behavior: What we now know. The Devereaux Papers, 3(1), 4-16.
- Stephens, T.M. (1974). Directive teaching in the classroom. Theory Into Practice, 13, 91-96.
- Stephens, T.M. (1973). Using reinforcement and social modeling with delinquent youth. Review of Educational Research, 43(3), 323-340.
- Stephens, T.M. (1970). Psychological consultation to teachers of learning and behaviorally handicapped children. Journal of School Psychology, 8(1).
- Stephens, T.M. (1967). Title I: Trials and rewards. Public School Digest, 19, 14-17.
- Stephens, T.M. (1965). On learning and behavioral handicaps. Journal of School Psychology, 3, 212-218.
- Stephens, T.M. (1965). What are we doing for the gifted? Ohio School Boards Journal, 13-16.
- Stephens, T.M. (1965). The story of a slow learner. Ohio School Boards Journal, 13-16.
- Stephens, T.M. (1963). Ohio's program for slow learning children. Ohio's Health, 15(10), 9-12
- Stephens, T.M. (1963). The school psychologist as a leader in group dynamics. The Clearinghouse, 37(9), 555-556.
- Stephens, T.M. (1961). Ohio's program for the academically gifted. Ohio School Boards Journal, 5(10), 11-13.

Journal Articles Co-Authored: 22

- Stephens, T.M., Wolf, J.S., & Nieberding, J. (Sept. 2002). Gifted education: A school board primer. Ohio School Boards Association.
- Stephens, T.M., & Wolf, J.S. (1990). Friends of special education: A parent training model. Journal of Educational and Psychological Consultation, 1(4), 343-356.
- Stephens, T.M., & Wolf, J.S. (1989). Parent/teacher conferences: Finding common ground. Educational Leadership, 47(2), 28-29.

Publications, Journal Articles Co-Authored (continued)

- Stephens, T.M., & Carlson, P.E. (1986). Cultural bias and identification of behaviorally disordered children. Behavioral Disorders, 11(3), 191-199.
- Stephens, T.M., & Wolf, J.S. (1984). Training models for parents of the gifted. Journal for the Education of the Gifted, 7(2), 120-129.
- Stephens, T.M., & Wolf, J.S. (1983). The personal factor in special education personnel preparation. Teacher Education and Special Education, 6(2), 96-100.
- Stephens, T.M., & Kabler, M. (1983). Extended school year for the handicapped: Legal requirements, education efficacy and administrative issues. Journal of Special Education, 17(3), 105-113.
- Stephens, T.M., & Joseph, E.A. (1982). Decategorizing teacher preparation in special education. Education and Treatment of Children, 5(4), 395-404.
- Stephens, T., Heward, W., Cooper, J., Heron, T., Hill, D., McCormick, S., Porter, J., & Sutherland, H. (1981). Noncategorical teacher training in a state with categorical certification requirements. Exceptional Children, 13(7).
- Stephens, T.M., & Donaldson, W.S. (1979). Service delivery to the handicapped: The role of the federal procurement process, Part I. Journal of Learning Disabilities, 12(4), 212-221.
- Stephens, T.M., & Donaldson, W.S. (1979). Service delivery to the handicapped: Selecting contractors by competitive award, Part II. Journal of Learning Disabilities, 12(5).
- Stephens, T.M., & Donaldson, W.S. (1979). Service delivery to the handicapped: Appealing contract awards, Part III. Journal of Learning Disabilities, 12(6).
- Stephens, T.M., & Magliocca, L. (1979). A field test of a frequency sampling screening instrument for early identification of at risk children: A report on the second year study. Child Study Journal, 9, 213-229.
- Stephens, T.M., & Wolf, J.S. (1979). Individualized educational planning for the gifted. Roeper Review, 2, 11-12.
- Stephens, T.M., & Hartman, A.C. (1978). Inservice education: Its murky past and uncertain future. Viewpoints in Teaching and Learning, 54, 1-3
- Stephens, T.M., & Magliocca L. (1978). The tenth myth: A rejoinder to Cruickshank's myths. Journal of Learning Disabilities, 11(8), 455. Reprinted in Educating Exceptional Children 79/80. Annual Editions, Sluice Dock, CT: Dushkin Publications.
- Stephens, T.M., & Wool, D. (1978). Fifty years of caring for and treating "feeble-minded" persons in the United States: A review of literature from 1850 to 1900. The Journal of Special Education, 12, 219-229.
- Stephens, T.M., Hartman, A.C., & Cooper, J.O. (1973). Directive teaching of reading with low achieving first and second year students. Journal of Special Education, 7(3), 187-196.
- Stephens, T.M., & Hartman, A.C. (1971). Teaching visual and auditory skills to learning handicapped children within a reinforcement system. In J.L. Arena (Ed.), The child with learning handicaps: His right to learn. Raphael, CA: Academic Therapy Publishing.
- Stephens, T.M., & Birch, J. (Feb., 1969). Merits of special class, resources and itinerant plan for teaching partially seeing children. Exceptional Children. Also in Problems and issues in the education of exceptional children. Reginald L. Jones (Ed.), Boston: Houghton-Mifflin, 1971.

Publications, Journal Articles Co-Authored (continued)

Stephens, T.M., Braun, B., & Mazzoli, L. (1968). Certification requirements for teachers of emotionally disturbed children and nomenclature used to describe the handicap. Reported by states. Exceptional Children, 34(9), 707-708.

Stephens, T.M., Koppitz, E., & Mardis, V. (1961). A note on screening school beginners with the Bender-Gestalt test. Journal of Educational Psychology, 52(2), 80-81.

Edited Works: 10

Stephens, T.M. (Ed.) (1982). Theory Into Practice, 21(2), Columbus, OH: The Ohio State University.

Stephens, T.M. (Ed.) (1978-85). The Directive Teacher, Vols. 1-7. Columbus, OH: The Ohio State University.

Stephens, T.M. (Ed.) (Oct. 1978). Viewpoints in Teaching and Learning, 54(4). Bloomington, IN: The University of Indiana.

Stephens, T.M. (Ed.) (1967). Three views of human behavior. Columbus, OH: Ohio Department of Education.

Stephens, T.M. (Ed.) (1964). Mental health planning in education. Columbus, OH: Ohio Department of Education.

Stephens, T.M. (Ed.) (1965-68). Journal of School Psychology, Vol. 3-6.

Stephens, T.M., & Gibson A. (Eds.) (1964). Pathways to progress. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Gibson A. (Eds.) (1963). Acceleration and the gifted. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Barbe, W. (Eds.) (1962). Attention to the gifted a decade later. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Barbe, W. (Eds.) (1961). Educating tomorrow's leaders. Columbus, OH: Ohio Department of Education.

Authored Monographs: 8

Stephens, T.M. (1970). Using behavioral approaches with delinquent youth and implications for vocational assessment. Research and Training Center in Vocational Rehabilitation, The University of Pittsburgh.

Stephens, T.M. (1962). A look at Ohio's gifted-status study. Columbus, OH: Ohio Department of Education.

Stephens, T.M. (1962). Some problems in the definition and identification of gifted high school students. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Kurfeest, M. (1969). The national evaluation of project follow-through, 1967-1968. Pittsburgh, PA: School of Education, Office of Research and Field Service.

Stephens, T.M., Menapace, H., & Grover, E. (1964). Orthopedically handicapped in Ohio public schools. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & McPherson, H. (1964). Developing a work experience program for slow learning youth. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Bonham, S. (1963). Psychological evaluation and screening procedures for slow learning children. Columbus, OH: Ohio Department of Education.

Stephens, T.M., & Gibson, A. (1961). Ohio's academically gifted, 1961-62. Columbus, OH: Ohio Department of Education.

Chapters: 17

- Stephens, T.M. & Nieberding, J.J. (2003). What do building principals need to know about special education? In Administering Special Education Programs: A Practical Guide for School Leaders. H. R. Weaver, M.F. Landers, T.M. Stephens, and E.A. Joseph (Eds.). Westport, CT: Praeger.
- Stephens, T.M. (1992). The shadow of the future: Serving Ohio's gifted students. In Challenges in gifted education: Developing potential and investing in knowledge for the 21st Century. Columbus, OH: Ohio Department of Education.
- Stephens, T.M., & Wolf, J.S. (1986). Education of the gifted and talented. In Haring & McCormick (Eds.), Behavior of exceptional children: An introduction to special education (fourth edition). Columbus, OH: Charles E. Merrill Publishing.
- Stephens, T.M., & Wolf, J.S. (1985). Social and emotional development of gifted children and youth. In R.H. Swassing (Ed.), Teaching gifted children and adolescents. Columbus, OH: Charles E. Merrill Publishing.
- Stephens, T.M. (1985). Directive teaching: Classroom management. In F. Meadows, F. Wallbrown, & L. Litwack (Eds.), Using guidance skills in the classroom. Springfield, IL: Charles Thomas.
- Stephens, T.M. (1985). Directive teaching: A systematic approach to instruction. In F. Meadows, F. Wallbrown, & L. Litwack (Eds.), Using guidance skills in the classroom. Springfield, IL: Charles Thomas.
- Stephens, T.M., & Howard, V.F. (1983). Teaching the handicapped in secondary schools: An historical perspective. In P.L. Reed (Ed.), Mainstreaming in secondary schools: A shared responsibility. Bowling Green, OH: Association of 1983 Teacher Educators and Ohio Association of Colleges for Teacher Education.
- Stephens, T.M., & Wolf, J.S. (1982). Education of the gifted. In N. Haring (Ed.), Behavior of exceptional children: An introduction to special education (third edition). Columbus, OH: Charles E. Merrill Publishing.
- Stephens, T.M. (1980). Academic learning problems. In R.J. Wood (Ed.), Encyclopedia of clinical assessment, Jossey-Bass, Inc., 755-765.
- Stephens, T.M. (1978). Introduction. In J.L. Laubenfels (Ed.), The gifted student: An annotated bibliography. Westport, CT: Greenwood Press.
- Stephens, T.M. (1968). Using environmental stimuli for language acquisition of culturally deprived children. In J. Miller (Ed.), Teaching migrant children. Columbus, OH: Ohio Department of Education.
- Stephens, T.M. (1966). Programs of instruction for the culturally different child. In D.L. Cleland & E. Vilshek (Eds.), Progress and promise in reading instruction. Pittsburgh, PA: University of Pittsburgh
- Stephens, T.M. (1964). An analysis of creative thinking tasks as measures of academic potential with special reference to the work of Getzels and Jackson. In T.M. Stephens & A. R. Gibson (Eds.), Pathway to progress. Columbus, OH: Ohio Department of Education, 132-140.
- Stephens, T.M. (1964). Acceleration for the gifted, yes or no? In T.M. Stephens, & A.R. Gibson, Acceleration and the gifted. Columbus, OH: Ohio Department of Education, 39-43
- Stephens, T.M. (1962). Follow-up testing of five gifted students. In W.B. Barbe & T.M. Stephens (Eds.), Attention to the gifted a decade later. Columbus, OH: Ohio Department of Education 13-20.
- Stephens, T.M. (1961). Some issues in educating the gifted in Ohio. In W. B. Barbe & T.M. Stephens (Eds.), Educating tomorrow's leaders. Columbus, OH: Ohio Department of Education, 13-20.

Newsletters: 6

Stephens, T.M. (Summer, 2005). The Northern Ohio SERRC-Yesterday, Today, and Tomorrow. Northern Ohio SERRCular.

Stephens, T.M. (Oct., 1980). Teaching social behavior: The school's challenge in the 1980's. Wisconsin Association for Children with Behavior Disorders.

Stephens, T.M. (Summer, 1978). Vulnerability of children with learning problems. Columbus, OH: The League Against Child Abuse.

Stephens, T.M. (March, 1973). Behavior modification for secondary teachers. New London, CT: Crofts Educational Services.

Stephens, T.M. (Sept., 1971). Five guidelines for effective behavioral change. Behaviorally Speaking, Society for Behaviorists.

Stephens, T.M. (Nov., 1971). Consulting for behavior modification. New London, CT: Crofts Educational Services.

Dissertation

Stephens, T.M. (1966). Organizational plans for partially seeing children in grades five and six relative to language achievement and individual differences. Unpublished doctoral dissertation, University of Pittsburgh.

Freelance Newspaper Column, Columbus Dispatch: 22

Hedge funds can only harm education, June 12, 2010

Communication programs are good educational investment, May 19, 2010

Commentary: Race to the Top won't fix problems, April 20, 2010

Firing all teachers won't fix what's ailing trouble school, March 19, 2010

Good people, ideas made good schools, February 6, 2010

Enigmatic middle-school students require special attention: December 23, 2009

Commentary: Standards obstruct education, November 2, 2009

Education evidence can be flimsy, September 12, 2009

Kids need to connect schoolwork to lives, August 15, 2009

National education standards unnecessary, July 8, 2009

Foreign students seem to be good catch, June 7, 2009

Teacher incentives are dicey, April 23, 2009

Education too centered on college prep, March 14, 2009

Don't judge teachers by students' work, February 22, 2009

Obama's education chief has full plate, January 10, 2009

Freelance Newspaper Column, Columbus Dispatch (continued)

Drop high-stakes testing for better way, October 25, 2008

Zelman's replacement has lessons to learn, July 8, 2008

High-school graduation rates must be reformulated, May 9, 2008

Charter schools need more oversight, March 14, 2008

No Child must focus on more than tests, February 8, 2008

Ohio's public schools need to be under one umbrella, January 4, 2008

Ohio needs lifelong plan for education, December 12, 2007

Columns: 40

Communique, The National Association of School Psychologists Newsletter. All columns were co-authored with Joan S. Wolf.

Personal Equations: Critical Moments In Learning

- Part I: Roger Baldwin, January 1982
- Part II: Joan Baez, February 1983
- Part III: Art Buchwald, March 1983
- Part IV: Bernard Welch, April 1983
- Part V: Roslyn Yalow, September 1983
- Part IV: Bruce McMarion Wright, October 1983
- Part VII: Abbie Hoffman, November 1983
- Part VIII: Norman Cousins, December 1983
- Part IX: Theodore Hesburgh, February 1984
- Part X: Leon Jaworski, March 1984
- Part XI: Andrew Greeley, May 1984
- Part XII: Ann Landers, October 1984
- Part XIII: Pete Seeger, November 1984
- Part XIV: Jesse Jackson, December 1984
- Part XV: Madalyn O'Hair, February 1985
- Part XVI: Hugh Hefner, March 1985
- Part XVII: Final Chapter, September 1985

Articles and columns published in The Directive Teacher (an OSU magazine)

From the publisher:

- Mental health in the hard teach age, Summer/Fall 1986
- How to start the school year right, Summer/Fall 1985
- Beyond school reform, Summer/Fall 1984
- Direct instruction, Winter/Spring 1984
- Instructional models: A sequence for learning academic skills and concepts, Winter Spring 1981
- Teaching social behavior, Winter/Spring 1981
- Teachers as managers, Summer/Fall 1980
- Parent/teacher conferences, Part 5, Spring 1980
- Parent/teacher conferences, Part 4, Winter 1980

Publications, Columns (continued)

Parent/teacher conferences, Part 3, Fall 1979
Parent/teacher conferences, Part 2, Summer 1979
Parent/teacher conferences, Part 1, Winter 1979
Three types of inservice activities, Winter 1979

Classic studies revisited: On raising IQ scores, Summer/Fall 1980
An interview with: Maynard Reynolds, Winter/Spring 1981
An interview with: James A. Michener, Spring 1980
An interview with: Burton Blatt, Spring 1980
An interview with: Norris Haring, Winter 1980
An interview with: Sidney Pressey, Fall 1979
An interview with: Jack Birch, Summer 1979
An interview with: Nicholas Hobbs, Spring 1979
An interview with: Paul Dolan, Winter 1979

Videos: 7

Effective Skills in Parent/Teacher Conferencing (1994). Columbus, OH: School Study Council of Ohio
This is a 27 minute video produced by J.S. Wolf & T.M. Stephens. It is designed to instruct teachers in Parent/Teacher Conference Skills.

A Dialogue with Prominent Educators. This is a series of half-hour interviews with internationally known scholars and teachers in cooperation with WOSU-TV (3/4 inch U-matic videocassettes).

A conversation with Sidney Pressey, January 1979
A conversation with Nicholas Hobbs, December 1980
A conversation with B.F. Skinner, April 1981
A conversation with Edgar Dale, December 1981
A conversation with Julian Stanley, February 1982
A conversation with Keith Tyler, April 1982

Biographically Referenced

National Register of Health
Service Providers in Psychology, 1975
American Men and Women of Science, 12th Edition
Who's Who in America, 41st, 42nd, 43rd, 44th, 45th Editions
Who's Who in Biographical Record-Child Development Professionals, 1976
Who's Who in Frontier Science and Technology, 5th Edition
The World of Who's Who of Authors, 1975
Who's Who in the Midwest, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st Editions
Who's Who in the United States, 1975
The International Who's Who in Community Service, 3rd Edition
Dictionary of International Biography, Volumes 8-16
Leaders in Education, 4th and 5th Editions
The Compendium, 1974
Community Leaders and Noteworthy Americans, 8th, 9th, 10th Editions
Who's Who in the World, 5th Edition
The Writer's Dictionary, 1980-82, 1984-86, 1986-88, 1988-90 Editions
Community Leaders of America, 4th Edition
Contemporary Authors, 1972
American Men of Science, 11th Edition

Biographically Referenced (continued)

Men of Achievement, 6th Edition
The International Authors and Writers Who's Who, 1977
Notable Americans of 1976-77
Personalities of the West and Midwest, 1977-78
Personalities of America, 1st, 2nd, 3rd, 4th, 5th Editions
Who's Who Among Human Service Professionals, 1986

Professional Organizations

American Educational Research Association
American Psychological Association
The Association of the Gifted (CEC)
Council for Children with Behavioral Disorder, President, 1972-73
Council for Exceptional Children, Governing Board Member, 1972-76
Council of State Directors of Gifted Programs, Charter Chairman, 1961-62
Higher Education Consortium for Special Education, Charter Chairman, 1976-77
National Association of School Psychologists
Ohio School Psychologist's Association
Pennsylvania Association for the Gifted, President, 1969-70
Teacher Education Division (CEC)

Editorships

Textbook series: Behavior approaches in the schools. Charles E. Merrill Publishing Co., 1974 -87
Associate Editor, Behavior Disorders, 1975-87
Associate Editor, Exceptional Children Quarterly, 1982-84
Associate Editor, Exceptional Children, 1970-82
Associate Editor, Remedial and Special Education, 1984-present
Associate Editor, Teacher Education and Special Education, 1980-present
Associate Editor, Viewpoints in Teaching and Learning, 1978-81

Manuscript Reviewer

Addison-Wesley Publishing Co.
Bobbs-Merrill Publishing Co.
Burgess Publishing Co.
Charles E. Merrill Publishing Co.
Harper & Row
Little, Brown and Co.
Longman, Inc.
Mayfield Press, Palo Alto, CA
Prentice-Hall
Teachers College Press
Wadsworth Publishing Co.
Wm. C. Brown Publishing
Wylie and Sons Publishing Co.

Honors

TED/Merrill Award - 1985 - For the Outstanding Teacher Educator (presented by the Teacher Education Division of the Council for Exceptional Children, presentation April 1986)
University of Malay, Kuala Lumpur, Malaysia, External Reader, 1984-85, 1990-91

Honors (continued)

Certificate of Appreciation for Services to Ohio's Schools, State Superintendent, December 1983
Ohio Association for Children with Learning Disabilities: Talisman Award, 1979, "In recognition of pioneering contributions in the education of children with learning disabilities"
Testified before U.S. Senate Subcommittee on the Handicapped, February 1977
Charter Chairman of the Higher Education Consortium for Special Education, 1976-77
U.S.O.E. Fellowship (University of Pittsburgh), 1964-65
Board of Directors, Journal of School Psychology, 1966-68, 1980-82
Hall of Fame Award, 1980, Ohio Association for the Gifted
Ohio Superintendent's Advisory Committee for Gifted and Talented, 1980-82
Chairman of Student Selection Committee for Essex School for the Gifted, 1976-Present
Honorary Life Member, Consortium of Ohio Coordinators for the Gifted
Educational Hall of Fame Membership, College of Education, The Ohio State University, March 1999

Community Service

United Way of Franklin County, Review Committee, 1982-84
Hannah Neil Advisory Committee, 1979-84
Education Faculty Against State Issues 1 and 2, Co-Chairman, 1983
United Way Coordinator, College of Education, 1980-1991
Kiwaniis International, Community Service Award, 2001

Current Research Activities

The relationship of personal beliefs to professional ethics and behavior.
Parent, teacher and student collaborations.
Direct instruction of basic academic skills and concepts and social skills.
Intervention strategies for "at risk" elementary school students.

Licenses and Certificates

Psychologist (OH) #244
Elementary Principal (OH)
Elementary Teacher (OH)
Elementary Supervisor (OH)
School Psychologist (OH)
Professional Clinical Counselor (OH)
National Certified School Psychologist

Consultant Services

Served as consultant to numerous state, federal and international educational agencies and groups.

Selected Consultant Services Provided by Dr. Thomas M. Stephens

Allegheny County Schools, MD
Appalachian State University
Baltimore, MD Public Schools
Barboursville School, WV
Beavercreek Schools, OH
Birmingham, AL City Schools
Blackhills College, Spearfish, SD
Boise State University

Selected Consultant Services Provided by Dr. Thomas M. Stephens (continued)

Bouman, Blanche, Faridy Architects, Trenton, NJ
Buncombe County Schools, Asheville, NC
Canal Zone Schools, Panama
Chicago, IL Public Schools
Cincinnati Public Schools
Cinema Associates, Inc., Seattle, WA, Consultant for the film: "Never Look Down: The Jim Fortner Story." Narrated by
Raymond Burr.
Columbus, OH Public Schools
Council for Exceptional Children
Council for Graduate Schools in the United States
Cumberland, MD Schools
Dayton, OH City Schools
Deveraux Foundation
Fairfield, OH City Schools
Fayette County Schools, Lexington, KY
Freemont Unified School District, Freemont, CA
Hopedale Center for Exceptional Children, Nassau, Bahamas
Indiana College, PA
Institute of Logopedics, Wichita, KS
InterAmerican Development Bank
Intermediate Unit 1, CA, PA
Iowa State University
James Madison University
Janesville Schools, Janesville, WI
Kentucky Federation Council for Exceptional Children
Kent State University, Kent, OH
LaFayette School, Philadelphia, PA
Mysore University, Mysore, India
National Education Association
National University of Singapore (External Reader)
Newark, OH City Schools
Ohio County Schools, WV
Ohio Education Association
Ohio School for the Blind
Ohio School for the Deaf
Orange County Schools, Hillsborough, NC
Pathway School
Philadelphia Public Schools
Pittsburgh City Schools
Purdue University
Seattle, WA City Schools
State Departments of Education, OH, PA, SD, MN, NC, IL, IA, WV
SUNY, Binghamton and Geneseo
Tennessee State University
United Arab Emirates, Ministry of Education
University of British Columbia
University of Chicago
University of Dayton
University of Houston, Victoria, TX
University of Indiana
University of Louisville
University of Malaysia

Selected Consultant Services Provided by Dr. Thomas M. Stephens (continued)

University of North Carolina
University of Texas
University of Utah
U.S. Office of Education, Compensatory Education (Original Follow-Through Task Force Member)
Washington, DC Public Schools
Western Pennsylvania School for the Blind
Western Pennsylvania School for the Deaf
Western Pennsylvania School and Hospital
Western Pennsylvania Special Education Regional Resource Center
West Shore School District, Lemoyne, PA
Wichita State University
Winchester-Thurston School, Pittsburgh, PA
Yselta Independent School District, El Paso, TX