

SOCIAL SKILLS IN THE CLASSROOM

SECOND EDITION
REVISED AND EXPANDED

THOMAS M. STEPHENS

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BOOKS

SOCIAL SKILLS IN THE CLASSROOM

Second Edition, Revised and Expanded

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Social Skills In The Classroom broke new ground in 1978 with a useful format for teaching new social behavior to young people in school. Prescriptions for teaching 136 social skills and high face validity contributed to the immense popularity of the first edition. Many new features have been added to this second edition, including an updated User's Guide and Tips for Teachers and Consultants. The Instructional Objectives for each of the 136 social skills are conveniently placed so that teachers can easily use them within their instructional plans.

This second edition maintains all the unique features of the first—the 4 major categories and 30 subcategories of social skills for classroom behavior. Each of the practical strategies for teaching and maintaining a social skill has been carefully reviewed and, where necessary, revised to ensure maximum effectiveness.

Social Skills In The Classroom will be as helpful to the teachers of the 1990s as the first edition was to teachers of the 1980s.



Thomas M. Stephens is Professor and Associate Dean for Research, College of Education at The Ohio State University. A licensed psychologist, Dr. Stephens has been a classroom teacher, a school psychologist, a program administrator, and a teacher educator. In 1985, he received the outstanding teacher educator award from the Teacher Education Division of the Council for Exceptional Children. He has authored numerous articles in professional journals and nine textbooks, and is co-author with Kevin Arnold of the Social Behavior Assessment Inventory, also published by Psychological Assessment Resources, Inc.

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The Ohio State University
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